

## Attachment A.1

### The BCC Educated Person

Students come to BCC for a number of educational purposes and from a wide range of previous educational experiences. High school graduates come to us right after graduation or years later. Students who never finished high school participate in programs that prepare them for college-level work. Students who already hold advanced degrees come back to college to develop a specific skill or to pursue a particular interest. Some of our students are here only for a non-credit experience, for selected courses, or for a certificate program. But the following description of the BCC Educated Person tries to identify the knowledge, skills, and characteristics that someone who graduates from BCC with an associate's degree should possess.

#### Description

The BCC Educated Person is an associate's degree recipient who has achieved the discipline-specific knowledge and skills required by a particular degree program. The BCC Educated Person has also developed characteristics that reflect substantial knowledge, skills, and qualities in the following general areas and understands and appreciates the interconnectedness of these characteristics:

1. Intrapersonal: Achieves ongoing self-insight, sets goals, and is personally responsible; has developed a strong ethical sense; can prioritize academic, personal, and professional responsibilities; has strong task-management skills.
2. Interpersonal: Is able to relate well and communicate effectively with others in her or his personal and professional life; and is able to work effectively within diverse groups; understands historical and social phenomena.
3. Cognitive-Verbal-Linguistic: Is able to read and think critically; organize ideas; speak, read and write English effectively; and evaluate, incorporate, and document sources of information properly.
4. Logical-Mathematical: Is able to perform mathematical computations; can recognize, analyze, and solve logical and mathematical problems.
5. Scientific-Biological-Psychological: Understands the scientific method; has developed scientific literacy; understands the ethical dimensions of scientific discovery; understands biological functions and psychological concepts; realizes the importance of optimizing his or her physical health and psychological well-being and knows how to access information and resources for safeguarding them.
6. Naturalist - Has a basic understanding of the physical world; understands the relationship between population and the global environment; understands the effects of pollution on the environment and how it impacts people, other organisms, and the earth's resources; is aware of the issues surrounding conservation.

7. **Aesthetic-Humanistic:** Understands and appreciates literary, artistic, historical, and other cultural expressions; is able to create and/or appreciate art and music; has general knowledge of philosophical inquiry about the nature and purpose of humankind, the historical record of the creation and evolution of human institutions (social, political, intellectual), and the role of human beings in the universe.
8. **Social Responsibility and Global Awareness:** Understands democratic principles and the responsibility of citizens to be actively involved in the democratic process; is aware of multicultural perspectives; understands the significance and historical roots of stereotypes (e.g., race, ethnicity, religion, gender, sexual identity, socioeconomic level, physical and mental disabilities, size, age); recognizes meaningful ways to participate in the community.
9. **Technical:** Has the general technological skills and knowledge required to complete academic, personal, and professional work effectively; can navigate and manipulate information access tools; can access and apply relevant information to real-world problems efficiently; is able to adapt to advances in technology.
10. **Lifelong Learning:** Understands the need to learn continually about inevitable advances in all areas of knowledge, to adapt to scientific discoveries and technological enhancements, and to learn the skills required to navigate through change; understands the ongoing need to monitor and investigate political events, social phenomena and environmental conditions in both the local and global arenas.